

I. Reinforcement	II. My Family	III. School	IV. Seasons	V. Idioms	VI. Food
<ul style="list-style-type: none"> • Likes and Dislikes • Voy a... 	<ul style="list-style-type: none"> • Name and describe members of the family 	<ul style="list-style-type: none"> • ¿Cuántos hay...? • Adjectives of color, shape and size 	<ul style="list-style-type: none"> • En cuál estación es tu cumpleaños? 	<ul style="list-style-type: none"> • Expressions with tener 	<ul style="list-style-type: none"> • Fruits
Activities	Activities	Activities	Activities	Activities	Activities
Talk about places to go and things to do.	Introduce vocabulary with my family tree. Students make their own tree. Use my power point to reinforce vocabulary. Complete online activities. Song: <i>La Familia</i>	Use power point presentation to demonstrate adjectives. Ask students to use descriptors when describing people in their families and things in the classroom.	Students will make a graph of which season they were born in, first by class and then grade. Students will be able to talk about a picture in relation to weather, season and activity.	Introduce students to idiomatic expressions with tener with props. Role play.	Use Power Point to learn most fruits. Use prior knowledge to answer questions.